



Abbeys Primary School Sports Premium Funding and Action Plan 2021-2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achievements have been restricted over the last academic year due to the coronavirus pandemic. It has not been possible to take part in competitions, for example, but we have strived to include active learning even during lockdowns and have purchased additional equipment to be used by bubbles so that activities can continue safely. • A new KS1 trim trail to promote more active break and lunch times • Continuation of yoga for both physical and mental health. • Continue to encourage active lifestyles through a wide range of play opportunities at break and lunchtimes as well as the introduction of a Breakfast Club. • Investment in outdoor learning, through staff training and equipment. 	<ul style="list-style-type: none"> • Ensure that we get the School Games Mark • Ensure more involvement with festivals in Milton Keynes throughout the year. • Continue to develop opportunities for children to access a wider range of sports as taster sessions. • Continue to develop the Breakfast Club offer • Introduce a wider range of active after school clubs

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	66% Due to Covid stopping one class from attending swimming
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £18,430	Date Updated: 29/7/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Active learning, including Maths of the Day, to be used throughout the school including during remote education. Focus on outdoor learning provision through staff meetings. Improve the break time offer. Continuation of KS2 lunchtime football tournament and extend football options to KS1. Addition of a second trim trail for KS1/EYFS, the current equipment is very popular but 	<ul style="list-style-type: none"> Expectations set out for staff in regards to how Maths of the Day needs to be taught (minimum of one lesson per week). 	£690	MOTD has allowed teachers to teach exciting lessons whilst also improving the children's fitness levels along with their Maths skills.	Continue to monitor use and assess the impact in regards to PE and Maths.
	<ul style="list-style-type: none"> Active learning outside and L. Dean on an outdoor learning course Additional equipment to support. Improve pond area 	£250 £1620 £2500	More outdoor learning occurring across the curriculum school wide resulting in increased engagement, confidence and wellbeing.	This will be monitored in the Autumn term 2022 in line with any bubble restrictions or lockdowns that may be required.
	<ul style="list-style-type: none"> New trim trail to be installed for use by KS1 and EYFS c/f last year Incentives and equipment for lunchtime football tournament Additional new play equipment 	£676 from current year's funding £100 £375	Trim trail installed and used daily by KS1/EYFS	

<p>use has to be restricted on a rota basis.</p> <ul style="list-style-type: none"> Improve use of outdoor areas, enabling children to be active outside all year round 	<p>➤ Playleaders</p> <p>Introduction of shade sails and gazebos</p>	<p>£350</p> <p>£3323</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to increase the number of children being able to safely ride their bikes and encourage active and sustainable modes of transport to school.</p>	<p>Biking sessions supplied for Year 6 for 3 days.</p>	<p>£750</p>	<p>More children are competent and able to ride their bikes in school.</p> <p>More children understand how to keep themselves safe when riding their bikes.</p>	<p>Bikeability booked for the next academic year.</p> <p>We are working with the local council to encourage parents/children to come to school by bike, scooter or on foot rather than by car.</p> <p>Initiative include: setting up a drop off area for parents arriving by car with a walking bus; a new pedestrian crossing. A secure bike and scooter park has already been developed on the school site.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support all staff in leading PE lessons to ensure high quality delivery	Buy MKSSP planning which will provide teachers with a high quality resource, which will also help their confidence.	£1700	With a disrupted teaching year and absence of PE lead due to long Covid it has been difficult to quantify the impact of this but confidence in teaching PE is improving throughout the teaching staff.	Get MKSSP to do some CPD based around games in a staff meeting/twilight.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve teaching of tennis and badminton by upgrading equipment Introduction of a Breakfast Club offering a healthy and active start to the school day. Offer opportunities to experience wider forms of 	<ul style="list-style-type: none"> New Badminton equipment used effectively in both year 3/4 and 5/6. 	£100	<ul style="list-style-type: none"> New Badminton equipment used effectively in both year 3/4 and 5/6. Children understand how to use a range of shots. 	Continue to ensure that all teachers are confident in instructing the children. Some follow-up training/coaching may be required. Purchase nets for Tennis.
	<ul style="list-style-type: none"> Breakfast club providing a range of healthy activities including table tennis and target throwing. 	£850	<ul style="list-style-type: none"> The Breakfast Club uptake has improved significantly since September. Breakfast club providing a range of healthy activities including table tennis and target throwing 	Continue to develop resources for use by breakfast club. Monitor uptake, roll out training to other staff (£75), review activities offered.
	Festival circus day to include dance, parachute games, group games, circus-type skills activities.	£985	Children engaged in a range of activities and keen to continue.	Activities to continue at lunchtimes, to be supported by lunchtime staff team.

activity <ul style="list-style-type: none"> Dance enjoyment for all 	Purchase of sound and lighting equipment, bubble machine, set up and training	£1962		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:				Sustainability and suggested next steps:
Actions to achieve:	Funding allocated:	Evidence and impact:	%	
This year competitive sport has been restricted to within bubbles in school. The breaktime (3/4)(and lunchtime (5/6) football competition continues to be very popular with the older children. Due to early year Covid restrictions and then absence and phased return to work of PE Lead participation inter school sports schemes has been limited.				