



Year 5/6

Autumn 2 2021

Vile Victorians

CURRICULUM OVERVIEW

As writers we will:

Be exploring the Victorian era and understanding how to write a variety of different text types. Using our skills and previous knowledge, we will be identifying features of biographies, discursive texts, poetry, as well as narratives. Throughout all our writing opportunities, we will be working to secure and develop our use of sentence structure and confidence to accurately apply a range of relevant punctuation to our writing.

As mathematicians we will:

Be identifying multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. We will also multiply and divide numbers mentally drawing upon known facts and divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context. It is of the utmost importance that the children practise their times tables, as in Year 5/6 they form the basis for several other aspects of Maths.

As scientists we will:

Be learning about Light. We will be able to recognise that light appears to travel in straight lines and explain that objects are seen because they give out or reflect light into the eye. We will also explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Also, we will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

As historians we will:

Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the period of the Victorian era. We will note connections, contrasts and trends over time and develop the appropriate use of historical terms. We will also construct informed responses that involve thoughtful selection and organisation of relevant historical information. We will learn how knowledge of the past is constructed from a range of sources.

As athletes we will:

Be developing our existing skills in Dance and Rugby. In dance, we will use a variety of movements in isolation and combination whilst developing flexibility, strength, technique, control and balance. In Tag-Rugby, we will focus on improving and applying basic skills. Pupils will think about how to use strategies and tactics to outwit the opposition. They will also learn to make informed decisions during small sided games and plan attacking principles.

Important Notices:

Just to remind you that PE days may move throughout the week due to the weather this time of year so please make sure your child has the appropriate kit from Monday to Friday.

Please continue to support your child's regular reading at home (at least three times a week) and ensure that their planner is signed by an adult so that we can celebrate their success with this.

