



2021-22 Year 1/2 – Curriculum Overview

Topic	Once upon a time	The Great Fire of London	Fantastic Transport	Out of an Egg	Land ahoy!	From Field to Fork
Subject Area	Autumn One 7 Weeks	Autumn Two 7 weeks	Spring One 7 weeks	Spring Two 6 weeks	Summer One 5 Weeks	Summer Two 7 weeks
Literacy Units	<ul style="list-style-type: none"> Basic Sentence Writing (x2) Narratives (x4) Instructions (x1) 	<ul style="list-style-type: none"> Recount (x2) Diary Entry (x2) Letter (x2) Poetry (x1) 	<ul style="list-style-type: none"> Narratives (x2) Information text (x3) Poetry (x2) 	<ul style="list-style-type: none"> Narratives (x2) Creative Narrative Writing (x2) Non-chronological report (x2) 	<ul style="list-style-type: none"> Non-chronological report (x2) Poetry (x2) Narratives (x1) 	<ul style="list-style-type: none"> Narratives (x2) Instructions (x2) Persuasive Writing (x2) Descriptive Writing (x1)
Breadth of curriculum	Maths Links- data handling favourite stories, stories with numbers in them, making porridge, quantities, length of Rapunzel's hair. Map skills position direction and movement, Orienteering- PE DT, ICT and English – writing instructions.	Maths – Time, days of the week, sequencing, problem solving. English – Samuel Pepys Diary. PE – Problem solving, Great Fire of London OAA.	Maths links – time and distance, speed, weight. English links – Mrs Armitage bicycle. DT – Make different materials (floating/ sinking). Dance – based on English story (movement).	Maths – Shapes, 3D/2D. English – The chicken that would not hatch. Art – Drawing observation drawings of chicks and caterpillars as they grow. ICT – Researching for non-chronological reports (lifecycle).	Maths links – capacity, position, direction and movement, shape and fractions of amounts. Christopher Columbus, Seaside and puppets, links to materials with floating and sinking, travel in dance, making boats- DT/ ART/ science. Seaside music.	Maths links – measure, weight, time, multiplication & division, problem solving. English – How to grow your own vegetables / make a fruit salad.
Visits or visitors	Hook Day- Fairy tale character dress up day- making porridge and drama. Walk to Bletchley Library for story telling session	Hook day - Fire Brigade	Hook day - Trip to explore different modes of transport.	Hook day - Butterflies	Hook day - Walk around the local area. Looking at buildings, physical and manmade features.	Hook day – Grow our own fruit and veg in the Outdoor Learning Area.
Science	Classification of animals.	Everyday Materials	Everyday Materials – Most suitable for transport	Lifecycles	Every Day Materials – Floating and Sinking	Being Healthy
History		Plague/Fire of London	Neil Armstrong Christopher Columbus Wright brothers		Changes within living memory - Seaside holidays	
Geography	Local Area			Maps contrasting locations Human and physical geography		Place knowledge and locational knowledge Physical features
PSHE/Citizen-ship	SEAL-Getting on and falling out Making a contribution		Environmental Awareness and litter picking.		Values	Moving On (x1) – linked to RE



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ICT	Using multimedia to help design, evaluate retell and write instructions for towers and houses.	Technology in our lives.	Create a story.	Researching – using learnpads for non-chronological report.	Programming beebots- position, direction and movement.	Simple animation – plants/ vegetables growing.
PE	Games – Invasion Games Orienteering	Gymnastics apparatus/OAA.	Basic Skills/Ball skills – Rackets	Dance – Dance to show lifecycle of a caterpillar / chick. Ball skills – passing/ throwing/ catching in different contexts/sports.	Dance- music linked to seashores and travelling in dance Ball Skills – football- link in distances- position, direction and movement	Health Related Fitness/Athletics – link to the Olympics.
Music	Singing –using voices expressively and creatively- to retell traditional stories. Present to class.	Music appreciation from different cultures.	Use untuned / tuned music to create noises that represent transport.	Nature sounds / natural materials.	Seaside music Sounds of the sea- linked to senses. Practise Christmas songs.	Make our own celebratory music (Tuned and untuned)
RE		Light and Christmas		Books and Stories		Thanking God for Nature (3 lessons)
DT	Design and make a tower linked to a traditional tale, a house made of twigs and photograph-linked to ICT	Design and Build Tudor houses	Design and make a moving vehicle- levers/ wheels/ cogs			Healthy Eating - Cooking and nutrition
Art		Famous Artists – compare and contrast.		Observational drawings. Exploring different media.	D. Hockney- water representation- printing and collage Seaside collage	