



Year 5/6

Spring 1 2022

Rivers

CURRICULUM OVERVIEW

As readers and writers we will:

Be exploring the Rivers of the world and the water cycle, understanding how to write a variety of different text types. Using our skills and previous knowledge, we will be identifying features of information texts, explanation texts, poetry, as well as narratives. Throughout all our writing opportunities, we will be working to secure and develop our use of sentence structure and confidence to accurately apply a range of relevant punctuation to our writing. As readers we will also be developing our inference skills, the ability to find information within text and our knowledge and understanding of new vocabulary.

As mathematicians we will:

Be developing our knowledge about fractions, decimals and percentages. We will explore the relationship between fractions and decimals and use our place value knowledge to convert them. We will be applying our knowledge to wider life contexts. It is of the utmost importance that the children practise their times tables, as in Year 5/6 they form the basis for several other aspects of Maths.

As scientists we will:

Be learning about properties of materials. We will be conducting a range of scientific investigations and experiments, to find out what materials are more effective under certain conditions, linked to weather conditions, temperature and purpose of use. We will be comparing and grouping together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

As geographers we will:

Be increasing our knowledge of rivers. We will be learning to identify the features of rivers and linking this to the part that rivers play in the water cycle. We will be looking at environmental issues surrounding rivers, such as erosion and deposition caused by transportation. We will be discussing how, as worldwide community, we use rivers and what can be done to reduce the negative environmental effects. Finally we will be physically creating our own river on the school playground, we might need our wellies that day!

As athletes we will:

Be developing our existing skills in Badminton. We will be focusing on the rules of play, developing their attacking and defensive skills and we will be learning how to umpire a Badminton match.

Our outdoor P.E this half term is Outdoor and Adventure (OAA) We will be using teamwork to solve problems such as map reading, using keys and symbols and a variety of outdoor equipment.

Important Notices:

Just to remind you that PE days may move throughout the week due to the weather this time of year so please make sure your child has the appropriate kit from Monday to Friday.

Please continue to support your child's regular reading at home (at least three times a week) and ensure that their planner is signed by an adult so that we can celebrate their success with this.

