











Abbeys Pick and Mix Homework

- Choose your weekly homework from the menu below
- All underlined activities need to be done regularly, each week
- Homework is due back to school no later than the following Wednesday
- All  activities need to be completed across the half-term.
- Challenge yourself with  activities *at least* once across the half-term.
- Year 2 children will receive additional Reading or Maths Home Learning.

Topic	English	Maths
<p>The Great Fire of London The Great Fire of London was a very famous event in history. Can you research what happened and what started the fire? How many fun and interesting facts can you find?</p>	<p><u>Spelling</u> Children will receive spellings each week. These should be practised using the Look, Cover, Write and Check strategy. The children should then write sentences to apply these spellings.</p>	<p>Great Fire of London Timeline Sequence some events that happened during and after the Great Fire of London. Tell me a little bit about what happened and the year that it happened. Can you put the years in the right order?</p>
<p>Design time The houses looked a little different in London before the great fire. Research what these looked like. Design a house that you would like to live in it. Label the materials you would use on your design.</p>	<p><u>Reading</u> Children should be reading for ten minutes each night. Please initial in their planner so that we can reward them with a star. Children are encouraged to change their own books but if this isn't happening we are happy to remind them.</p>	<p>A Bakers Dozen  The baker on pudding lane has got an order to make 3 dozen rolls. He has made 10 so far in one batch. How many does he have left to make? How many batches will he have to do to make the rest of the rolls?</p>
<p>Make a Model  Follow your design from the 'design time' homework and create a house that you would like to live in. Remember the houses didn't look the same.</p>	<p>Diary Entry  Samuel Pepys was a young man when the Great Fire of London happened. He wrote all about it in his diary. Write a diary entry pretending that you are Samuel Pepys. Think about what would have happened and how you would feel.</p>	<p>What do your family know? You know lots about the Great Fire of London but how much do your family know? Make a tally chart to count how many people in your family can tell you an interesting fact about the Great Fire of London. </p>
<p>Create a Poster You have learnt lots this term about the Great Fire of London. Create a poster showing all of the information that you have learnt or researched at home.</p>	<p>Fire poems  This term we are learning about poems. Can you write a poem of your own about fire? If this is too tricky, learn a poem you have found and retell it to your teacher.</p>	<p>What's that Money? In 1665 they didn't use money like we have. They didn't have pounds and pennies! Find out what money they did use. Draw a picture of the coins and label how much they are worth.</p>
<p>A Baker needs an Apron  A baker must have an apron or they may get food on their clothes. Design an apron fit for a baker. This could be for yourself or if you are feeling like a challenge, can you design an apron for the baker who accidentally started the fire?</p>	<p>English activities you might like to practise:</p> <ul style="list-style-type: none"> • Forming and joining letters neatly. • Writing the days of the week and months of the year. • Phonics knowledge using the links on our website. 	<p>Maths activities you might like to practise:</p> <ul style="list-style-type: none"> • Making different amounts using coins. • Counting forwards and backwards in twos, fives and tens. • Know number bonds to ten (pairs of numbers that add up to ten)