



Year 5/6

Summer 2 2023

Extreme Explorers



CURRICULUM OVERVIEW

As Writers we will:

Be developing our knowledge of formal and informal writing, parenthesis and adverbials through letter writing. We will extend our knowledge of organisational devices, accurate punctuation and structural features of biographies. We will build on last half term's learning of diary entries, including the use of emotive language and time conjunctions to support us in writing a diary. We will then write about our survival skills in the form of instructional writing.

As Mathematicians we will:

Be securing our knowledge of Algebra, Shape and Geometry in Year 6. This will include looking at formulas and expressions, angles of different shapes, reflections and translations. In Year 5, we will begin preparing ourselves for Year 6, by looking at decimal numbers, negative numbers., learn how to convert between different units of measure and begin thinking about volume and capacity of shapes.

As Readers we will:

Dive into the world of Extreme Explorers by reading a variety of fiction and non-fiction texts based on stories of Extreme Explorers and the Extreme Explorers themselves. This will continue to support our reading fluency, accuracy and knowledge of different text types. We will also use these texts to develop our essential reading skills, which are linked to our reading VIPERS (Vocabulary, Inference, Prediction, Explain, Retrieve and Summarise).

As Scientists we will:

Be exploring the world of Animals including Humans. By the end of the unit, the children will be able to describe the changes as humans develop to old age. They will draw on their knowledge of chronology and timelines to indicate stages in the growth and development of humans; the children will also learn about changes experienced in puberty. As well as this, the children will be working scientifically to record length and mass of a baby as it grows and research the gestation periods of other animals around them, comparing them to humans.

As Geographers we will:

Develop our locational knowledge and increase our knowledge of geographical map skills and fieldwork. We will explore the contrasting locality around us and understand and use the term latitude accurately.

As Athletes we will:

Continue to develop our athleticism in preparation for Sports Day. We will also learn the basic rules of rounders before applying these into competitive game scenarios. Bradwell will continue to develop their swimming fitness and ability in their weekly swimming lessons.

As PSHE we will:

Be focusing on the next chapter in our lives, either moving on up to Year 6 or transitioning into Secondary School. By the end of the term, the children in Year 5 will be prepared for the high expectations that come with Year 6, and our Year 6's will be beginning transition activities.

As ICT technicians we will:

Develop our knowledge of Networks, Google Forms and Quizzing. We will learn about: what the Internet consists of, find out what a LAN and a WAN are, how the Internet is accessed in school and about the age of the Internet.

As Spanish Linguists we will:

Recap our prior knowledge of food, drink and restaurants by learning the basic phrases needed to go shopping.

As Design Technologists:

We will use our knowledge of materials from Science to decipher which materials would be best for a shelter in different weather extremes.