

# Curriculum Overview and Homework Activities



## Exciting Explorers

Our topic this half term is Exciting Explorers. This is a Geography-based unit that will develop different map skills. Within this, we will explore Ordnance Survey Maps and symbol uses, local land use and recap our knowledge on human and physical features. In English this half term, we will begin consolidating our knowledge of poetry and working on our performance poetry skills. We will then move onto mystery stories before looking at playscripts and instructions. We will explore all of the features within each text type, plan our own texts using different organisational devices before drafting, writing and editing our own. Our Science this half term will be covered by RSE (Relationships and Sex Education) and Health Education—a separate letter will be sent out for this to explain the coverage in a bit more detail. In DT, we will be exploring a variety of structures most suitable for shelter building, before planning, designing and building our own shelters. PSHE will be about transitioning between year groups and moving onto secondary school for the Year 6's. We will also cover money and work within this. In Computing, we will be using Purple Mash and Raspberry Pi to look at networking and quizzing. In Music, we will be focusing on the unit 'Moving On' and also the Year 6 Leaver's Performance. In PE, we will engage in Tennis, Rounders and Athletics, in preparation for Sports Day. In Spanish, we will learn a variety of new vocabulary and concepts related to the weather.

*Homework in year 5/6 is a really important part of the learning process and if homework is not completed pupils will be asked to stay in and complete their tasks – this will prepare them for secondary school, where the homework expectations are much more demanding. **Reading every night is the most important thing you do to support your child with their learning.** There are weekly spellings to learn as well as TTROCKSTARS and timetables practice. We also set weekly math's homework – a sheet will be stuck in the homework book ready to complete. These things **MUST** be completed before attempting any of the homework tasks below. The additional tasks below are **optional**.*

<b>Explorer Fact File</b>  Choose a famous explorer (e.g., Ernest Shackleton, Amelia Earhart, Ibn Battuta, Neil Armstrong) and create a fact file i	<b>Design an Explorer's Survival Kit</b>  Imagine you're packing for an expedition to the Arctic, rainforest, or space. Create a list of at least 10 essential items and explain why each is important.	<b>Diary Entry from an Explorer</b>  Write a diary entry from the point of view of an explorer on a key moment in their journey. Include thoughts, feelings, and descriptions of the environment.	<b>Map-Making Challenge</b>  Draw a map of a fictional or real place explored. Add a key, compass rose, and at least 5 labelled features (e.g. mountains, rivers, landmarks).
<b>Explorer Interview</b>  Write and answer 5 interview questions as if you were a famous explorer being interviewed by a newspaper. Use imagination and research!	<b>Create an Explorer's Timeline</b>  Create a timeline showing the life and major expeditions of a chosen explorer. Include dates, locations, and key events.	<b>Build an Explorer's Vehicle or Vessel</b>  Use recyclable materials to build a model of an explorer's ship, plane, or rover. Include a short written explanation of what it is and why it was important.	<b>The Next Great Explorer – YOU!</b>  Imagine you are an explorer setting off on a brand-new adventure. Where are you going? What do you hope to discover? Write a short story or travel journal of your journey.