

# Curriculum Overview and Homework Activities

This half term we will be learning all about the Stone, Bronze and the Iron Age, focusing on how people survived these significant periods of history. This will link to our English where we will be learning about mystery stories and how to write persuasive leaflets. We will also be concentrating on how to write a newspaper report focusing on different figurative language skills. In Art we will be putting our creative skills to use by using natural products and creating pictures to resemble cave paintings. In Science we will be looking at food chains. We will also be exploring how to keep our teeth healthy as well as learning the different names and functions for our teeth. After learning about teeth, we will be plunging into the different parts of the digestive system and learning about the functions of different body parts. In Maths we will continue learning about fractions with the use of pictorial objects such as pizza and cakes. We will be focusing on how to tell the time. During computing we will explore writing for different purposes concentrating on how to select font sizes and styles that suit the text. This will connect with our English learning all about Newspaper Reports.



**Reading every night is the most important thing you do to support your child with their learning.**

There are weekly spellings to learn as well as TTROCKSTARS and times tables practice. We also set weekly math's homework— a sheet will be stuck in the homework book ready to complete. These **MUST** be completed before attempting any of the homework tasks below.

**The additional tasks below are optional.**

Create a Stone Age tool. Think about the materials that were available during that time.	Imagine you have gone back in time to the Stone Age. Create a short diary entry about a typical day in the life of a Stone Age person.	Write your own report about an animal that would have lived in the Bronze Age.	Go for a scavenger hunt in your local park to find stones, leaves or other items that represent tools or artefacts from the Stone, Bronze or Iron age.
Research traditional music and dances from the three ages.	Create a set of instructions on basic survival skills that would have been essential during prehistorical times. Such as fire making, shelter making or looking for edible plants.	Using recyclable material create a model of a Stone Age or Iron Age village.	Collect smooth stones or pebbles and decorate them with historical symbols, patterns or designs inspired by the Stone, Bronze and Iron age.