

# Curriculum Overview and Homework Activities

This half term, we will be exploring the Stone, Bronze and Iron Ages, with a focus on how people survived during these important periods in history.

In English, our learning will link closely to this topic. We will be studying mystery stories, developing our own writing, and creating persuasive leaflets. We will also learn how to write a newspaper report, with a focus on using a range of figurative language techniques to make our writing more engaging. In Art, we will use our creativity to create artwork inspired by cave paintings, using natural materials to produce authentic and imaginative designs. In Science, we will begin by learning about food chains. We will then explore how to keep our teeth healthy, including learning the names and functions of different types of teeth. Building on this, we will move on to studying the digestive system, identifying its key parts and understanding their roles in the body. In Maths, we will continue developing our understanding of fractions, using practical and visual resources such as pizzas and cakes to support our learning. We will also focus on telling the time. In Computing, we will explore writing for different purposes, learning how to choose appropriate font sizes and styles. This will link to our English work on newspaper reports, helping us present our writing effectively.



**Reading every night is the most important thing you do to support your child with their learning. Please read with them every day!**

There are weekly spellings to learn as well as TTROCKSTARS and times tables practice. We also set weekly math's homework– a sheet will be stuck in the homework book ready to complete. These **MUST** be completed before attempting any of the homework tasks below.

**The additional tasks below are optional.**

Create a Stone Age tool. Think about the materials that were available during that time.	Imagine you have gone back in time to the Stone Age. Create a short diary entry about a typical day in the life of a Stone Age person.	Write a report about an animal that would have lived in the Bronze Age.	Go for a scavenger hunt in your local park to find stones, leaves or other items that represent tools or artefacts from the Stone, Bronze or Iron age.
Research traditional music and dances from the three ages.	Create a set of instructions on basic survival skills that would have been essential during prehistorical times. Such as fire/shelter making or how to look for edible plants.	Using recyclable material create a model of a Stone Age or Iron Age village.	Collect smooth stones or pebbles and decorate them with historical symbols, patterns or designs inspired by the Stone, Bronze and Iron age.