

Year 1 and 2 - Curriculum Overview and Homework Activities



Our learning

This term we will be investigating the Great Fire of London and the impact that this historical event has had upon our culture and development.

During our English lessons, we will create our own flame based shape poems. We will explore the diaries of Samuel Pepys and John Evelyn and use these as a stimulus to help us write our own creative diary entries about the Great Fire of London. We will learn about the different features of letters, diary entries and recounts and use this knowledge to write our own versions reporting on events from the summer of 1666.

During Maths lessons, we will consolidate our knowledge and understanding of place value and extend our knowledge of addition and subtraction. We will also be exploring shapes and their properties.

In History lessons, we will research why the Great Fire of London started and form an understanding of how we know about this historic event. We will sequence events leading up to the Fire in chronological order and compare similarities and differences between London now and then.

PE lessons will be based around basic gymnastics skills and practicing necessary skills used



Reading every night is the most important thing you can do to support your child with their learning. Use the books sent home and the e-book library to support with this. There are weekly spellings to learn as well as TTROCKSTARS and time tables practice. We also set weekly Maths homework– a sheet will be stuck in the homework book ready to complete each week.

These things MUST be completed before attempting any of the homework tasks below. The tasks below are optional extras.

<p>The Great Fire of London was a very famous event in history. Write down at least 4 questions you would like to research.</p> <p>(Remember your ?)</p>	<p>The Tudor houses looked a little different in London before the great fire.</p> <p>Research what they looked like. Draw a picture or make a model of a house from the time of the Great Fire of London and then label it.</p>	<p>The baker on pudding lane has got an order to make 3 dozen rolls. He has made 10 rolls so far in one batch. How many does he have left to make? How many batches will he have to bake to make the rest of the rolls?</p> <p>Create some of your own baker's Maths questions.</p>	<p>How much do your family know about the Great Fire of London? Make a tally chart to count how many people in your family can tell you an interesting fact about the Great Fire of London.</p>
<p>Create a Great Fire of London poster showing all of the information that you have researched at home from the questions you asked.</p>	<p>In 1666, they didn't have pounds and pennies! Find out what money they did use. Draw a picture of the coins and label how much they are worth.</p>	<p>Write a poem of your own and put it in a suitable shape design. Think about interesting words to make the poem exciting.</p>	<p>Bake some bread like the baker, Thomas Farriner. Take a picture to share it with us in school.</p> <p>You could write an evaluation of how it went.</p>