

# Summer 2 2025 Year 1 and 2 - Curriculum Overview and Homework Activities



**This term, our topic is 'In the Jungle'.** In **English**, we will consolidate our knowledge of poetry by identifying rhyming schemes and writing our own poems. We will also read and write narratives from other cultures, create persuasive leaflets, write non-chronological reports, and produce clear sets of instructions. In **Maths**, Year One children will be learning about position and direction, consolidating their understanding of place value within 100, and exploring the concepts of money and time. Year Two children will focus on telling the time to the nearest five minutes, including quarter past and quarter to, and will solve problems related to the duration of time. They will also be working with pictograms and block diagrams to answer questions based on data, as well as consolidating their understanding of



position and direction. In **Geography**, we will compare climates in the UK and Ecuador, particularly focusing on the Amazon jungle. The children will explore maps of the UK and the wider world, identify animals that live in the Amazon rainforest, and compare and contrast homes, human features, and geographical features of London and Quito. They will also study the differences between forests in the UK and those in Ecuador. In **Science**, our focus will be on living things and their habitats. We will explore the differences between things that are living, dead, and things that have never been alive. The children will identify different habitats and name a variety of plants and animals within them, including microhabitats. They will learn how animals obtain their food from plants and other animals, understand the concept of a simple food chain, and identify and name different sources of food. In **Design and Technology**, the children will be learning how to make tropical fruit smoothies. They will explore where food comes from and how fruit and vegetables are grown. As part of the process, they will make healthy choices when designing their smoothies, use tools and equipment safely and sensibly, and evaluate both existing products and their own creations.

**Please remember to listen to your child read as many times as you can and record it in their planner. If your child is using Read Write Inc, please read the e-book on Oxford Owl and then the book bag book sent home each week. The children will be tested on their weekly spellings on a Thursday and Maths homework sheets will be provided weekly. This must be brought in by Wednesday each week to be marked.**

These things MUST be completed before attempting any of the homework tasks below. The tasks below are optional extras.

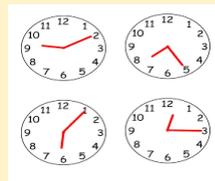
## English

Write a fact file all about animals that live in the jungle.



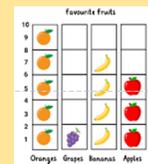
## Maths

Practice telling the time using an analogue clocks.



## Maths/Computing

Collect data on your family's favourite jungle animals. Create a pictogram/tally chart to show this information. Write questions for your class to answer.



Transport	Tally	Frequency
Walk		13
Bus		7
Car		4
Bike		5
Train		1

## DT/Englsh

Create your own fruit smoothies at home. Take photographs to show the class. Write a recipe and set of instructions for your class to use.



## Geography

Find rainforests and jungles around the world using Google Earth or Google maps



## PE

Create your own animal dances.



## Science

Create a microhabitat for minibeasts in your garden.



## Art

Create your own 3D Jungle using craft materials.

