

| Term/Topic | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|--|--|--|---|
| Overarching topic | Tomb raiders History | Mountains and rivers Geography | Light and shadow Science | Healthy me Science | Stars and stripes Geography | Divide and conquer History |
| Hook day | Egyptian day Hieroglyphics day Workshop | Trip to the lake | Dome light show | Food tasting | USA Day | Milton Keynes discovery centre |
| Science | Animals including humans | States of matter | Light | Animals including humans | All living things Year 4 habitats | Sound |
| History/ Geog | Ancient Egypt | Place knowledge Mountains and rivers | Shang dynasty | Climate zones, natural distribution of natural resources including food | Place knowledge Human and physical and locational geography | Vikings and Anglo Saxons |
| DT/ Art | Structures -Egyptian shaduf | Famous artists painting rivers Monet | Sewing – shadow puppets | Portraits | Food tech – pot pies | Long boat Mixed media Water colour/pastels and |
| PSHE/ RE/ Citizenship | Believe | Money and work | Belonging | Belonging to a community | Behaving | Media literacy |
| Music | Year 3-Recorders, Yea | r 4- World Percussion | | · | | |
| Computing | E-safety | My first program Scratch coding | We love games Coding | Presenting using google slides and adobe spark video | Hardware explorers and making music | Photography Digital art AR |
| British values/ School Values/ SMSC | Aspiration Respect Democracy- School council | Resilience kindness | Independence and relationships Rule of law | Patience and honesty | Perseverance Individual liberty | Cooperation Pride Mutual respect |
| Mental health and | Rooster | Owl | Magpies | Dove | Robin | Woodpecker |
| wellbeing focus | Self-care routines | Self-regulation | Healthy relationships | Inner Peace | Being Reliable | Overcoming challenges |
| Forest school | Looking after Environn Tools use and Campfi | | nagination, Gardening, | Wildlife, Arts and crafts, Co | onstruction/Shelter buildi | ng, Health and safety, |

| PE | Gym | Hand ball | Dance | OAA explorers | Athletics | Striking and fielding | |
|----------------|--|----------------|----------------|--|--------------|-----------------------|--|
| | Netball | Fitness | fitness | Hockey | | Sports day | |
| Spanish | Greetings | Food and drink | Family members | Human body | Weather and | Time and calendar | |
| | Numbers | Restaurant | | | conversation | | |
| Master readers | Egyptian Treasures- Catherine Cookson, Ice Palace- Robert Swindells, | | | The Giraffe the pelly and me- Roald Dahl, Harriet's Hare- Dking Smith, | | | |
| | The Owl who was afraid of the dark- Jill Tomlinson | | | Viking invader | | | |

Abbeys Primary School- Long term planning- Cycle B

Year 3 and 4

| Term/Topic | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|--|--|--|---|---|---|
| Overarching topic | Rotten Romans History | Volcanoes Geography | Heads will roll History | Seven wonders of the world Geography | Stone age to iron age History | My MK Geography |
| Hook day | Mosaic making or history off the page roman workshop | Making an erupting volcano | Tudor banquet Holden house trip | Recreation of one of the seven wonders of the world | Biscuit model of stone henge | Milton Keynes treasure/scavenger hunt Trip to MK museum |
| Science | Forces | Rocks | Electricity Year four | Plants Year 3 | Animals including humans Food chains | Magnets |
| History/ Geog | Roman empire | Pompeii Volcanos and earthquakes | Tudors A study of an aspect or theme in British history that extends pupil chronological knowledge beyond 1066 | Comparing natural geography Locational knowledge | Changes to Britain from Stone age to iron age | Milton Keynes – local area study, what makes Mk special, Physical and human geography |
| DT/ Art | Structures and mechanisms - catapults | Andy Warhol | Food tech – Tudor 12 th night cake | Painting wonders of the world | Cave paintings Natural paints | Viking – coin bags textiles |
| PSHE/ RE/ Citizenship | Families and friendships | Believe | Safe relationships | Belonging | Respecting ourselves and others | Behaving |
| Music | Year 3-Recorders, Yea | r 4- World Percussion | | | | |
| Computing | E safety | Weather forecasts | Handling data | Animations | Purple mash Writing for different purposes | Computing systems and network |

| British values/ School | Aspiration | Resilience | Independence and | Patience and honesty | Perseverance | Cooperation | |
|------------------------|---|----------------------------------|--------------------------|-------------------------------|-------------------------|-----------------------------------|--|
| Values/ SMSC | Respect | kindness | relationships | | | Pride | |
| | Democracy- School | | Rule of law | | Individual liberty | Mutual repect | |
| | council | | | | | | |
| Mental health and | Penguin | Swan | Flamingo | Eagle | Peacock | Puffins | |
| wellbeing focus | Community | Kindness | Forgiveness | Don't react | Love yourself | Taking risks | |
| Forest school | Looking after Environment, Senses, Role play imagination, Gardening, Wildlife, Arts and crafts, Construction/Shelter building, Health and safety, Tools use and Campfire | | | | | | |
| | Tools use and Campin | е | | | | ang, noam and baroly, | |
| PE | Gym | e Fitness | Dance | OAA explorers | Athletics | Crickets | |
| PE | | T | Dance Outdoor fitness | OAA explorers Short tennis | Athletics | | |
| PE Spanish | Gym | Fitness | | • | Athletics Human body | Crickets | |
| | Gym football Greetings | Fitness Basketball Weather | Outdoor fitness | Short tennis | Human body | Crickets Sports day Animals | |