

Abbeys Primary School- Spiritual, moral,
social and cultural curriculum and
British Values



Autumn

Spring

Summer

As well as planned activities, pupils will also have the chance to discuss, find out about and respond to current news, which is relevant to British Values.

Foundation Stage

Overarching topics this term- This is Me, Let's Celebrate

School values this term- Aspiration, Respect, Resilience, Kindness

BIG QUESTIONS

"How do you learn to show respect?"
 "If I'm feeling sad, what should I do?"
 "Can you be good and bad?"
 "Is it better to slow down or go faster?"
 "Why do mistakes help us to learn?"
 "Have you been happy this week?"
 "What could have made your week even better?"

Democracy: Voting for book choices at story time, children's interests included in planned activities

Rule of Law: Discussing class rules and how we use our resources

Individual Liberty: Listening and attention - everybody's right to learn, child led play - selecting resources from provision, taking risks in Forest School

Mutual Respect: Becoming a community - settling into Abbeys, exploring the local area (walk to the post box) Respecting ourselves, our classroom and each other, Zones of Regulation - managing feelings, Resilience facing challenges, Kindness elves before Christmas

Tolerance of Different Faiths and Beliefs: Links to Christian stories - Noah's Ark, Wise and Foolish Man,

Celebrating different religious celebrations (Hanukah, St Andrew's Day, Bonfire Night, Diwali, Christmas)

Overarching topics this term- Baa, Quack, Moo!
Overground/underground

School values this term- Independence, relationships, patience, honesty

BIG QUESTIONS

"Should animals be allowed to run free?"
 "Does a frog know that it's a frog?"
 "What would you hear if the birds didn't sing?"
 "How many friends do you need?"
 "Is Easter all about the eggs?"
 "Why is snow white and not blue like the sky it falls from?"
 "Why do birds sing?"

Democracy: Voting for book choices at story time, children's interests included in planned activities, contributing ideas to planning activities and resources, listening to differing ideas to solve problems (Drawing Club and Talk Through Stories) Turn taking songs and games

Rule of Law: Rules of caring for animals, understanding consequences of actions (sorry and needing to help make others feel better again)

Individual Liberty: Rights of chicks to care and protection, child led play - selecting resources from provision, freedom to explore - colour mixing, patience in waiting for wants to be met, taking risks in Forest School

Mutual Respect: Independence in managing self - putting own belongings away and dressing etc. Caring for chicks during hatching experience

Tolerance of Different Faiths and Beliefs: Celebrating different religious celebrations (Chinese New Year, Pancake day, Lent, Easter, Ramadan)

Overarching topics this term- To the Rescue! Oh, I do like to be beside the seaside

School Values this term- Perseverance, Co-operation, Pride

BIG QUESTIONS

"Why is the sea salty?"
 "What is more precious - water or gold?"
 "What is love?"
 "Do numbers go on forever?"
 "Is the world big or small?"
 "Do we have the right to break laws?"
 "What is trust?"

Democracy: Voting for book choices at story time, contributing ideas to planning activities and resources, listening to differing ideas to solve problems (Drawing Club and Talk Through Stories), turn taking songs and games

Rule of Law: Learning about the role of the Police in upholding law, taking risks in Forest School

Individual Liberty: Child led play - selecting resources from provision, Rights of people in the community

Rights of sea creatures to not have to deal with litter

Mutual Respect: Transition to Key Stage One - Respecting new adults, respecting new classroom spaces

Tolerance of Different Faiths and Beliefs: Celebrating different religious celebrations (Eid, St George's Day)

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Overarching topics this term- I'm a Survivor, The lady with the lamp

Overarching topics this term- Arctic adventures, Life long ago

Overarching topics this term- Castles, In the Jungle

School values this term- Aspiration, Respect, Resilience, Kindness

BIG QUESTIONS

"Can one person change the world?"
"Why are the grown-ups in charge?"
"Why do we have wars?"
"Does my goldfish know who I am?"
"Why can't I tickle myself?"
"What makes me... me?"

Democracy: How do we make decisions in our class? Why is it important that we 'vote'?

Rule of Law: Why are rules in the classroom and wider school important? What about in games? On the playground?

Individual Liberty: Discuss ways we 'choose' our actions and behaviour and the consequences of this- class rules.

Mutual Respect: How can we show that we respect each other? Our classroom? School environment? Conflict resolution discuss ways we can sort out problems and ways to be a good friend. Link to school value of Respect.

Tolerance of Different Faiths and Beliefs:

Links to respecting ourselves and others PSHE- Autumn 1 and Belonging- RE- Autumn 2.

School values this term- Independence, relationships, patience, honesty

BIG QUESTIONS

"Why is our world a place of wonder?"
"Is Heaven as big as the Earth?"
"Could you walk around the whole world?"
"Why should we care about the environment?"
"What is heavier - light or dark?"

Democracy: Are there charities to help protect the animals and land in these environments? What kind of help is needed?

Rule of Law: Are there laws to protect the animals of Arctic/ Antarctica?

Individual Liberty: Are animals in Arctic/Antarctica free? Are animals better in the wild or in captivity? Why?

Mutual Respect: Are these continents respected by all? What can we do to protect the areas of land here? Why are parts under threat?

Links to Geography- cold places.

Tolerance of Different Faiths and Beliefs: Links to believing- RE Spring 2. Links to the school value of relationships.

School Values this term- Perseverance, Co-operation Pride

BIG QUESTIONS

"Who am I?"
"Why am I here?"
"Who is more important - you or me?"
"What is more important - the Earth or the Sun?"

Rule of Law: What would the rules be like in an ancient Castle, compared to today? What rules would you say would be important in a jungle?

Individual Liberty: Discuss the creation stories in Christianity and Judaism- links to RE- Behaving- Summer 2 and PSHE- Belonging- Summer 1.

Mutual Respect: Respect for our town. Discuss litter, looking after amenities such as the park, skate park, etc.

Tolerance of Different Faiths and Beliefs: Local area, what different faiths are there? How do their beliefs differ from ours? How are they the same?

Year 1/2
Cycle A

Autumn

Spring

Summer

As well as planned activities, pupils will also have the chance to discuss, find out about and respond to current news, which is relevant to British Values.

Overarching topics this term-
Marvellous Minibeasts, Panic on pudding lane

Overarching topics this term- Transport through time, Growing up

Overarching topics this term- Sink or swim. Waste not want not

School values this term- Aspiration, Respect, Resilience, Kindness

BIG QUESTIONS

- "What does harvest mean to you?"
- "Which colour represents you?"
- "What colour are your emotions?"
- "What colour is 'happy'?"
- "Why do we think?"

Democracy: How do we make decisions in our class? Why is it important that we 'vote'?

Rule of Law: Are the rules we follow in the now the same as in the past? If no, how and why do you think they are different?

Individual Liberty: Did people in the past have freedom in the way we do now?

Mutual Respect: Was life different around the time of the Great Fire of London? How?

Tolerance of Different Faiths and Beliefs: Focus on light and the Christmas Story- Showing respect and kindness- Autumn 1 and 2.

School values this term- Independence, relationships, patience, honesty

BIG QUESTIONS

- "What makes us human?"
- "What makes us happy?"
- "What's the most valuable thing in the world?"
- "Is World Peace possible?"

Democracy: Compare the 2 'space race' countries, USA and Soviet Union. Similarities/differences?

Individual Liberty: The race to land on the moon - why when it was so dangerous? Research Neil Armstrong and find out about what drove him to succeed.

Mutual Respect: How has space travel changed since 1969? Is it safer?

Tolerance of Different Faiths and Beliefs: Safe relationships- linked to PSHE. Explain how in different religions they have different beliefs around relationships and community.

School Values this term- Perseverance, Co-operation Pride

BIG QUESTIONS

- "Why should we be thankful even when we might be struggling?"
- "What is trust?"
- "Who do you trust and who *SHOULD* you be able to trust?"
- "Can you always trust yourself?"

Democracy: Why is it our responsibility to look after the planet for the next generation?

Rule of Law: If you break a law to do with the environment should there be a punishment. What laws should we have?

Individual Liberty: Should animals have the same rights as humans?

Mutual Respect: Talk about food from different cultures, understand the views of vegetarians and vegans and why they make choices about the foods they eat.

Tolerance of Different Faiths and Beliefs: RE unit Summer 1- Believing.

Year 1/2
Cycle B

Autumn

Spring

Summer

As well as planned activities, pupils will also have the chance to discuss, find out about and respond to current news, which is relevant to British Values.

Overarching topics this term- Tomb Raiders, Mountains and Rivers

Overarching topics this term- Light and shadow, Healthy me

Overarching topics this term- Stars and Stripes, Divide and Conquer

School values this term- Aspiration, Respect, Resilience, Kindness

BIG QUESTIONS

"Can you trust information written in newspapers, magazines or the internet?"
 "What animal are you most like?"
 "Why show respect?"
 "If you had to give everyone in your family new names, what would they be?"
 "What makes you happy?"

Democracy: Compare our ruling to the ruling of Ancient Egypt. Which society would you like to live in? What are the differences and similarities between the two?

Rule of Law: What happened in Ancient Egypt if someone broke the law? Is it still a crime now? What would happen to someone in our society? Were/Are all crimes treated the same?

Individual Liberty: What was life like for different 'groups' in Egyptian society? Was this fair? Why? Who would you like to be and why?

Mutual Respect: What did the Egyptians believe made a good leader? What do you think?

Tolerance of Different Faiths and Beliefs: What did the Egyptians believe?, Who did they worship, compare this to Christianity and other religions.

School values this term- Independence, relationships, patience, honesty

BIG QUESTIONS

"What would happen if gravity acted in the opposite direction to what it does now?"
 "Has technology made humans lazy and unfocused?"
 "Why are some snakes so poisonous?"
 "Why do humans only grow two sets of teeth?"
 "Why does a rainbow have seven colours?"

Democracy: Is it a human right to be healthy? Or be treated well?

Rule of law: Why do some people find it hard to follow rules? Think about all the rules you have in your lives and at different times in your lives- is it fair that you have to be 18 to get married?

Individual liberty: What does freedom of speech actually mean?

Mutual respect: Think about all the different countries that are represented in your class or in the school. How do we make sure we are inclusive?

Tolerance of Different Faiths and Beliefs: Links to Belonging- Spring 1

School Values this term- Perseverance, Co-operation Pride

BIG QUESTIONS

"Why do humans feel different emotions?"
 "Can adults bully or is it only children who bully?"
 "What would you do if you thought your friend was being bullied?"
 "Why do we need memories?"
 "How can rules bring freedom?"

Democracy: How were the Native Americans treated? Is this fair? Why not? What about other groups of people? (civil rights and racism - link to Rosa Parks/Martin Luther King)

Rule of Law: How does the USA constitution work? How was the USA established?

Individual Liberty: Are American citizens really 'free'?

Mutual Respect: How are different groups of people treated in the USA? (immigration helping to found the USA)

Tolerance of Different Faiths and Beliefs: Is it right for the USA to try and impose democracy on the world? (USA as 'cradle of democracy')

Year 3/4

Cycle A

Autumn

Spring

Summer

As well as planned activities, pupils will also have the chance to discuss, find out about and respond to current news, which is relevant to British Values.

Overarching topics this term- Rotten Romans, Volcanoes

Overarching topics this term- Heads will roll, Seven Wonders of the world.

Overarching topics this term- Stone age to Iron Age, My MK

School values this term- Aspiration, Respect, Resilience, Kindness

BIG QUESTIONS

"Are you ever in complete silence?"
 "Are you ever in complete darkness?"
 "Why is the weather so strange in this country?"
 "What is so great about the world anyway?"

Democracy: Do people have different rights linked with rebuilding their lives after a natural disaster?

Rule of Law: Are there any rules or laws towards helping people after natural disasters? Find out about any recent natural disasters and the kind of help needed afterwards.

Individual Liberty: What's the story behind Comic Relief? Compare own life to that of children/families helped by this charity. Discuss difference between 'want' and 'need'.

Mutual Respect How natural disasters effect people's lives. Could we do anything to help? Could we look at helping charities to help rebuild people's lives who have been affected?

Tolerance of Different Faiths and Beliefs: How is God described in different religious books? What do different religions believe about God? Describe similarities and differences in beliefs.

School values this term- Aspiration, Respect, Resilience, Kindness

BIG QUESTIONS

"How have you shown GENEROSITY this week?"
 "How can we practise MINDFULNESS in the busy lives we all lead, and just stop for a moment to listen and think?"
 "More talk... or more screens?"
 "If you could be a sound, what would it be?"

Democracy: During the time of King Henry the rules of the land were very different- discuss. How have things changed since then?

Rule of Law: In the past were not allowed to vote. Why is it important that women have their say?

Individual Liberty: King Henry wanted to control the church and the laws- Why did he want this control?

Mutual Respect: In your life you will have many choices- as teenagers and adults. Why is it important that you make wise decisions.

Tolerance of Different Faiths and Beliefs: Links to Belonging and Belonging to a community- Spring 1 and 2- RE and PSHE.

School Values this term- Perseverance, Co-operation Pride

BIG QUESTIONS

"What makes a family?"
 "Can you trust your eyes?"
 "Can kindness change the world?"

Democracy: Were there laws during the Stone Age/Bronze Age? Did people follow them?

Rule of Law: Lived in communities, who was in charge? How was this decided? (Skara Brae example)

Individual Liberty: How did things change when 'hunter-gatherers' became farmers? Was this a more settled way of life? Discuss - which would you prefer? Why?

Mutual Respect: Burial with tools/artefacts - what does this tell us? Did this depend on the 'wealth' of the family?

Tolerance of Different Faiths and Beliefs: Cave paintings and beliefs in 'magic' to help hunters. Bronze age - Stonehenge, was this built as a place of worship? What can this tell us?

Year 3/4

Cycle B

Autumn

Spring

Summer

As well as planned activities, pupils will also have the chance to discuss, find out about and respond to current news, which is relevant to British Values.

Overarching topics this term- Great Greece, Mighty Mayans

Overarching topics this term- Space, Bletchley Park

Overarching topics this term- Across the Ocean, Exciting Explorers

School values this term- Aspiration, Respect, Resilience, Kindness

School values this term- Independence, relationships, patience, honesty

School Values this term- Perseverance, Co-operation Pride

BIG QUESTIONS

"How can you bring about peace to your own or someone else's life?"

"What small action could you do this weekend to make a big difference?"

"Can you tell if a person is good or bad by the way they look?"

Democracy: What rules and laws did they have in Ancient Mayan times and how do they compare to today?

Rule of Law: Compare law in Ancient Greece to laws today. What is the same and what is different?

Individual Liberty: What traits did you get from your family members? What would you change about yourself?

Mutual Respect: Thinking about trade- what is Fair trade- what do we take from other countries and what do we export?

Tolerance of Different Faiths and Beliefs: Links to RE- Belonging- beliefs in practice.

BIG QUESTIONS

"Why should we care about the environment?"

"What is the happiest day of the week for you?"

"Which colour most represents you?"

Democracy: How did Hitler come to power in Germany? What can this teach us?

Rule of Law: What happened as the rule of law broke down in Britain? Martial law 1940- 1945.

Individual Liberty: Was WW2 a war that had to be fought to preserve freedom? What do we owe those who fought for us?

Mutual Respect: Which groups of people did the Nazis show a lack of respect for? Why?

Tolerance of Different Faiths and Beliefs: How was the Holocaust allowed to happen? Why to we have Remembrance Day?

BIG QUESTIONS

"How many thoughts do you have in a day?"

"Would you rather have a million pounds or a million laughs?"

"How many thoughts do you have in a day?"

Democracy: What if you were not allowed to travel outside of your own country? What would life be like?

Rule of Law: We need to protect our oceans more- what laws would you introduce?

Individual Liberty: Who discovered the world wasn't flat? Discuss?

Mutual Respect: If two countries exist on either side of an Ocean- who rules the sea?

Tolerance of Different Faiths and Beliefs: Believers in local communities- Links to RE- Summer 1

Year 5/6 Cycle A

	Autumn	Spring	Summer
<i>As well as planned activities, pupils will also have the chance to discuss, find out about and respond to current news, which is relevant to British Values.</i>			
	Overarching topics this term- Titanic, Rainforests	Overarching topics this term- Vile Victorians, Shakespeare's Sagas	Overarching topics this term- Where land meets the sea, Fitness and football
Year 5/6 Cycle B	<p>School values this term- Aspiration, Respect, Resilience, Kindness</p> <p>BIG QUESTIONS</p> <p><i>"What does it mean to be a friend?"</i> <i>"How could YOU bring about change for your community?"</i> <i>"What could I do to help the world change for the better this week?"</i></p> <p>Democracy: If the Titanic were to sail today how do you think people would react to the class system?</p> <p>Rule of Law: Is it ok to break the law if no one sees/ knows about it? What crimes were committed on the Titanic?</p> <p>Individual Liberty: Women before men. Isn't that a bit old fashioned? Where does the term ladies first come from?</p> <p>Mutual respect: If someone is rude to you is it ok to be rude back? What if they are constantly rude to you?</p> <p>Tolerance of Different faiths and beliefs: Do you believe that trees can be sacred? What sacred places do you like?</p>	<p>School values this term- Independence, relationships, patience, honesty</p> <p>BIG QUESTIONS</p> <p><i>"How can we help others in need when they are so far away?"</i> <i>"How have you challenged yourself this week?"</i> <i>"What is the best thing or most valuable thing to you in the world?"</i></p> <p>Democracy: There were many rules in Shakespearean England- discuss.</p> <p>Rule of law: During Victorian times there were some extreme punishments- discuss these and why they needed to change. What would happen today if you were caught stealing.</p> <p>Individual liberty: Women in Victorian England were treated very differently to today. Discuss what we know and how things have changed.</p> <p>Mutual Respect: Is it better to be honest at all costs? What are white lies and why do people tell them?</p> <p>Tolerance of different faiths and beliefs: Talk about interpretation and perception and the differences based on your personal beliefs.</p>	<p>School Values this term- Perseverance, Co-operation Pride</p> <p>BIG QUESTIONS</p> <p><i>"Who is the most important person to you?"</i> <i>"How did taking part in Sports Day make you feel?"</i> <i>"How are you feeling about changing class in September or having a new teacher?"</i></p> <p>Democracy: Why is fox hunting such a controversial idea? How have the laws been changed regarding fox hunting? Is it fair?</p> <p>Rule of Law: Are there any rules or laws to protect our natural landmarks?</p> <p>Individual Liberty: Why do people try and climb Mount Everest when it has been proven to be so dangerous?</p> <p>Mutual Respect: Why do we need to look after our natural landmarks? Respect of the environment, discussions on global warming, recycling, etc.</p> <p>Tolerance of Different Faiths and Beliefs: How do different religions celebrate marriage? Why has it taken so long to be able to marry partners of same sex? How do their beliefs differ with regards to what happens after death?</p>

BIG QUESTION BANK

"How do you know for certain that you exist?"

"Would the world be a better place if we all looked the same?"

"Can you tell if a person is good or bad by the way they look?"

"Can doing something 'bad' ever be the right thing to do?"

"Is it ever right to lie?"

"Is it better to lie if the truth will hurt someone's feelings?"

"Would you rather have a million pounds or a million laughs?"

"Is it always good to succeed?"

"Do rules bring freedom?"

"Which person are you most like?"

"Are visitors always welcome?"

"Is it possible to hold a fair race?"

"Is waiting always difficult?"

"Are you challenging yourself?"

"What is the happiest day of the week?"

"What questions would you ask if you were a rabbit? Would they be different if you were a cat?"

"How many different emotions do you think you feel in a single day?"

"What is more important - Maths or English?"

"Why should we learn to read?"

"Is there any point to the number zero?"

"Where in the world do you think people are most relaxed and happy?"

"Who is more powerful - the Queen or the Prime Minister?"

"Is it better to have a male or female Prime Minister?"

"What is a real Christmas card?"

"How have you shown responsibility this week?"

"Was it responsible of Roald Dahl to write what some might say are rather revolting, cruel and sometimes scary storylines for young children?"

"Are online friends really friends?"

"How do you want to be seen online?"

"Is it possible to rid the world of bullying?"

"Is everyone capable of bullying?"

"How happy were you at school this week out of ten?"

"How has this school year been for you?"

"Why do we celebrate Christmas?"

"In which year was Jesus born?"

"Why do we have Christmas trees?"

"Why is Christmas so important to Christians?"

"What is the TRUE meaning of Christmas?"

"Should we have expectations in life?"

"Can I think myself happy or am I stuck on feeling sad?"

"What is so great about the world anyway?"

"Why does love never fail?"

"How can you help someone if you are really far away from them?"

"What's the difference between grown-ups and children?"

"Are the best things in life free?"

"What is the most beautiful thing in your life?"

"Doing your best is more important than being the best. What do you think?"

"What does it mean to live in hope?"

"Is it possible to ask a wrong question?"

"What is the most important thing in life?"

"Who do you look up to the most? What qualities do you love about that person?"

"Who do you trust?"

"Who should you trust?"

"Can you always trust yourself?"

"Can you trust information written in newspapers, magazines or the internet?"