



Abbeys Primary School Sports Premium Funding and Action Plan 2018-2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The girls' football team making further strides in the MK girls' football tournament and continuing to improve the status of girls' sport in school. Participation in a broader range of competitions e.g. badminton and netball. Introduction of activities in the mornings and after lunch along with the introduction of Maths of the Day. to contribute to children being active for 30 minutes a day outside of PE 	<ul style="list-style-type: none"> Ensure that we get the School Games Mark Ensure more involvement with festivals in Milton Keynes throughout the year. Continue to increase the number of children being able to swim. Continue to develop opportunities for children to access a wider range of sports as taster sessions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Golden mile to be undertaken to get all pupils undertaking at least 15 minutes extra physical activity each day. Trim Trail has been constructed and children are encouraged to use it in the morning, at breaks, during lunchtime and after school. Maths of the Day to be introduced across the school and used in at least one lesson per week. 	<ul style="list-style-type: none"> The course is outlined and all classes aim to complete the golden mile each day. Come up with a timetable for when each class/key stage will do their daily mile. PE- Co to explain expectations to new staff in staff meeting. Schedule to be put together of what Key Stages can use the Trim Trail on which days. Staff to be briefed on how children can move safely along the trim trail. Expectations to be set out for staff in regards to how Maths of the Day needs to be taught (minimum of one lesson per week). 	£774	<ul style="list-style-type: none"> Children being active for an extra 15 minutes around the school each day has ensured that they are now more active and invigorated during lessons. Children have improved their balancing skills and are improving their fitness levels as a result as well. MOTD has allowed teachers to teach exciting lessons whilst also improving the children's fitness levels along with their Maths skills. 	<p>Ensure that each class is partaking in the Golden Mile so we can reap the benefits of it.</p> <p>Look at displaying challenge cards o the Trim Trail in order to get the children to move across it in more challenging ways.</p> <p>Buy a 3 year subscription for MOTD and continue to monitor it and assess its impact in regards to PE and Maths.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children being able to ride their bikes.	Biking sessions supplied for Year 6 for 3 days.	£672.56	More children are competent and able to ride their bikes in school. More children understand how to keep themselves safe when riding their bikes.	Continue next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support all staff in leading PE lessons to ensure high quality delivery	Invite MKSSP to provide an INSET day Buy MKSSP planning which will provide teachers with a high quality resource, which will also help their confidence.		MKSSP provided an INSET Which in turn increased the profile of 30 Active minutes per day and introduced the school to Maths of the Day.	Get MKSSP to do some CPD based around games in a staff meeting/twilight.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allow more children to access outdoor and adventurous education on a residential	Use Sports Premium funding to pay for a coach to SSP Adventure camp in Bromham		This allowed more pupils to attend residential as it reduced the price for families which in turn allowed more children to experience rock climbing, raft building etc.	Use our funding to invite in sports coaches to teach the children sports that they have not experienced before.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to participate in MKSSP events 	<ul style="list-style-type: none"> ➤ PE-Co to organise Abbeys participation in these events. 		Girls in Abbeys competed in an equal amount of tournaments when compared to the boys last year. They took part in Athletics, X Country, Football and Netball. There was also an increased uptake on Girls' clubs, which is	Continue the success of girls' sports in Abbeys through continuing the programmes we have in place for them.

<ul style="list-style-type: none"> To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. Engage more girls in inter/intra school teams. 	<ul style="list-style-type: none"> ➤ Arrange friendly competition - inter/intra school - use the local sport partnership 		<p>extremely positive. We accomplished this through our increased participation in MKSSP events.</p>	
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